#### **Rubrics & Checklists**

# fulfilling Common Core Standards

for

# Fourth Grade Narrative Writing

- → Self-evaluation that's easy to use and comprehend
- → Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

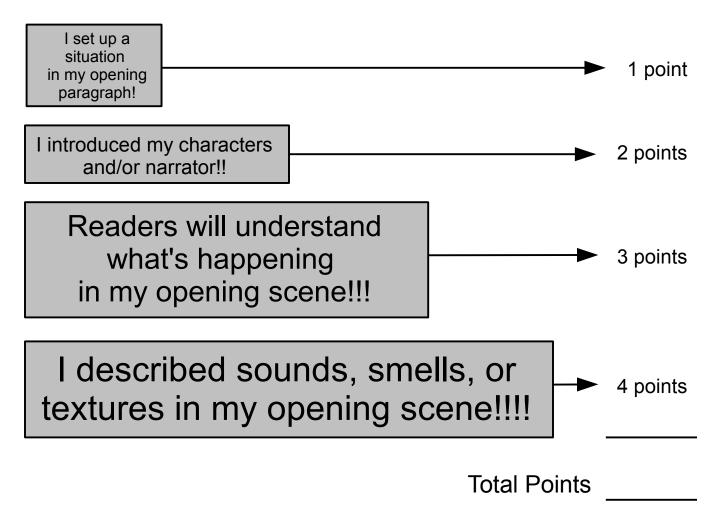
presented by allwritewithme.com

### **Planning Checklist**

 I planned or imagined at least two different scenes or events.
 I can describe the narrator and/or characters.
 I planned an opening scene that will show readers what's going on.
 My opening scene introduces readers to my narrator and/or characters.
 My readers will relate to and be interested in the situation and the events I've planned to include.
 I know how my characters will talk and what they will say to each other.
 I imagined details and descriptions of my settings.
 I imagined details and descriptions of my events.
 I planned my characters' responses to the situations and events.
 I know how I will show my characters' responses.
 I thought of sensory details I can add.
 I know how my story or narrative will end.
I spent enough time planning this narrative or story.

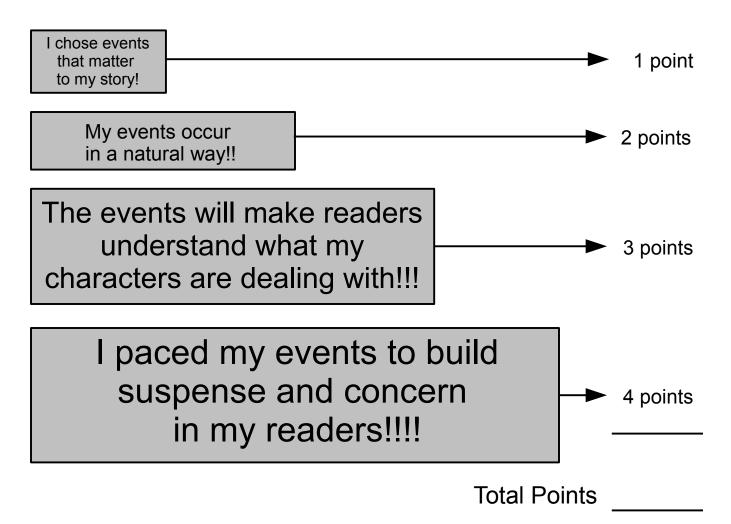
#### **Check Your Beginning**

- 1. Open your paper on your computer.
- 2. Highlight your opening scene in yellow.
- 3.Bold the names and descriptions of the characters in your opening scene.
- 4. Italicize descriptions of sounds, smells, or textures in your opening scene.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Beginning" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting, and bolded and italicized words to figure your score.



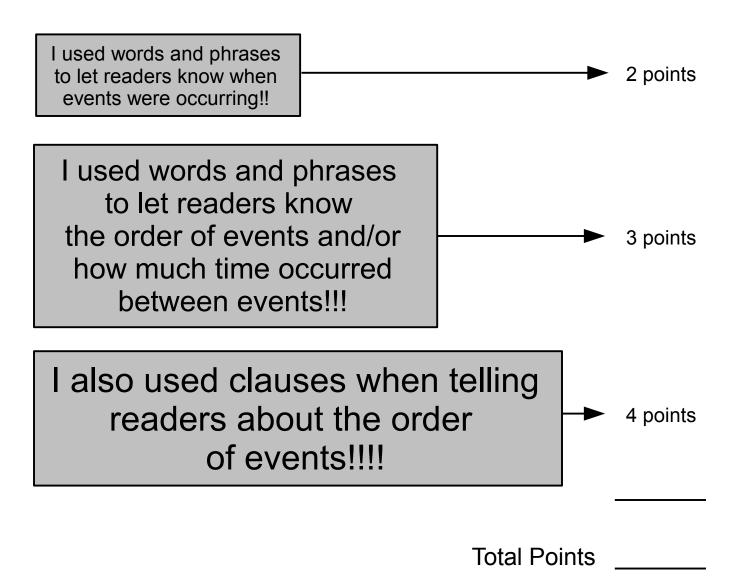
#### **Check Your Middle**

- 1. Open your paper on your computer.
- 2. Highlight each event with a different color.
- 3.Bold areas that show what your characters are dealing with.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Middle" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting and bolded areas to figure your score.



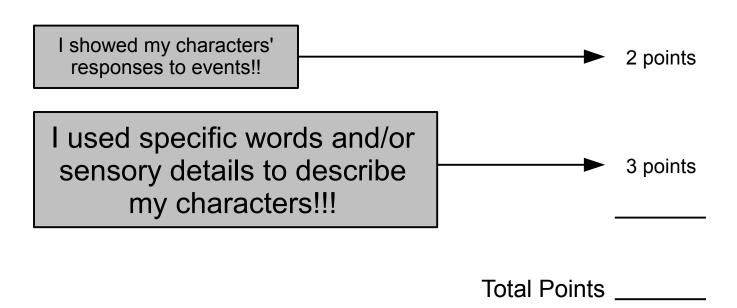
#### **Check Your Arrangement**

- 1. Open your paper on your computer.
- 2. Highlight words or phrases that indicate time or changes in time in yellow.
- 3. Select "File." Select "Save as."
- 4.In the File Name Box, add the word "Arrangement" at the end of your file name.
- 5.Select "Save."
- 6.Look at your highlighting to figure your score.



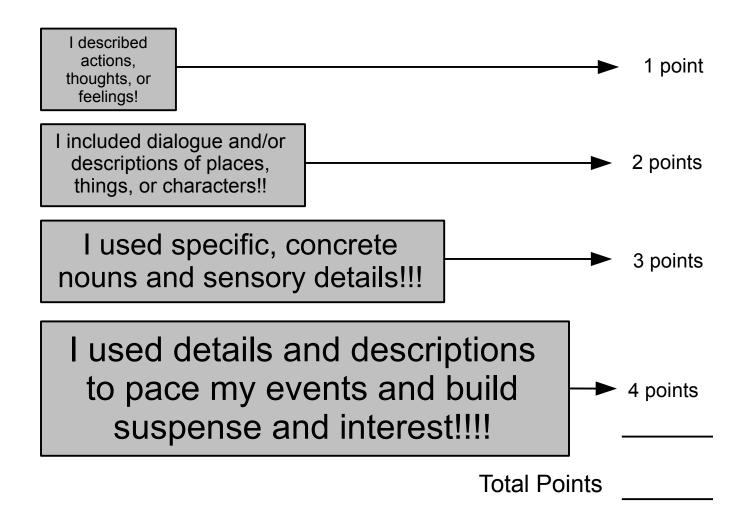
#### **Check Your Characters**

- 1. Open your paper on your computer.
- 2. Highlight characters' responses in yellow.
- 3. Highlight words and phrases that describe your characters in green.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Characters" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting to figure your score.



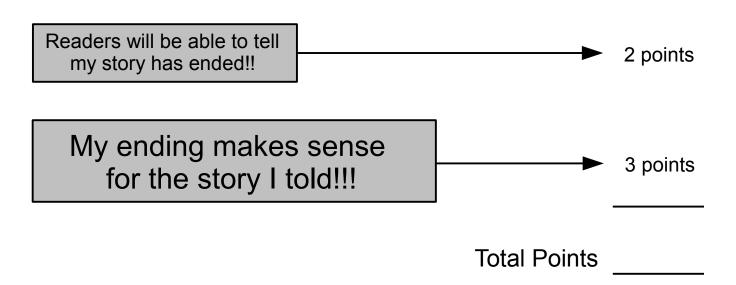
#### **Check Your Details and Descriptions**

- 1. Open your paper on your computer.
- 2. Highlight descriptions of actions, thoughts, and feelings in green.
- 3. Highlight dialogue and descriptions of places, things, and characters in blue.
- 4. Bold specific, concrete nouns and sensory details.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Details" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting and bolded words to figure your score.



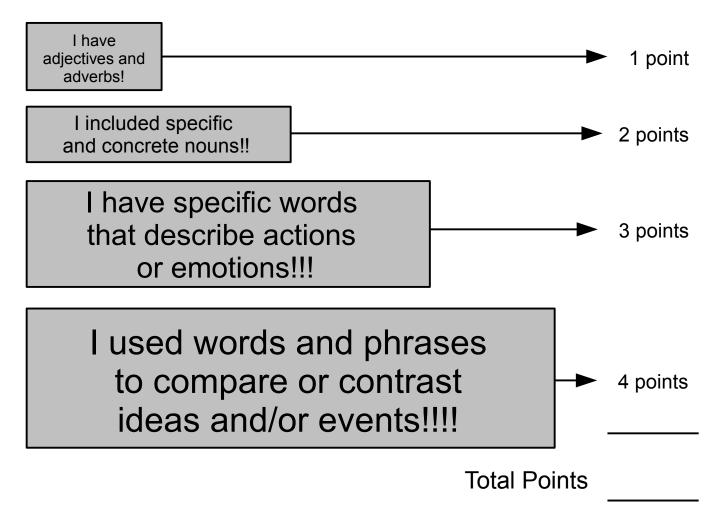
#### **Check Your Ending**

- 1. Open your paper on your computer.
- 2. Highlight your ending in blue.
- 3. Select "File." Select "Save as."
- 4.In the File Name Box, add the word "Ending" at the end of your file name.
- 5.Select "Save."
- 6.Look at your highlighting to figure your score.



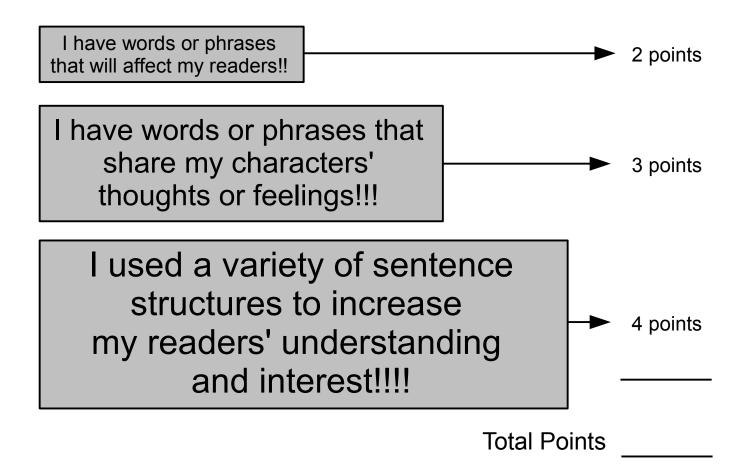
#### **Check Your Wording**

- 1. Open your paper on your computer.
- 2. Highlight adjectives and adverbs in blue.
- 3. Highlight specific, concrete nouns in green.
- 4. Highlight descriptions of actions or emotions in orange.
- 5. Highlights words and phrases that compare ideas or events in gray.
- 6.Select "File." Select "Save as."
- 7.In the File Name Box, add the word "Wording" at the end of your file name.
- 8.Select "Save."
- 9.Look at your highlighting to figure your score.



#### **Check Your Effect**

- 1. Open your paper on your computer.
- 2. Highlight words and phrases that will affect your readers in yellow.
- 3. Highlight words and phrases that share your characters' thoughts or feelings in blue.
- 4. Bold phrases and clauses.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Effect" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting and bolded words to figure your score.



## **Revising Checklist**

 I put this narrative away then re-read it with fresh eyes.
 I thought about the strengths and weaknesses of my narrative based on my reaction.
 I asked others for their opinions.
 I questioned others about their opinions until I understood what they meant.
 I thought about the strengths and weaknesses of my narrative based on others' reactions.
 I considered other ways to handle this narrative.
 I tried some changes to my narrative based on my reaction and others' reactions
 I compared before and after changes.
 I made changes to my narrative that make it more effective.
I spent enough time revising my narrative.

## **Editing Checklist**

 I used a dictionary for words I didn't know how to spell.
 I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
 I used correct punctuation at the end of my sentences.
 My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas in the correct places.
 If I included people talking, I used quotation marks and commas.
 I used commas before coordinating conjunctions in compound sentences.
 My verbs agree with their subjects.
 I used the same verb tense - past, present, or future - for my whole narrative.
 I used the correct form for irregular verbs.
 My pronouns agree with the nouns they replace.
 I used complete sentences.
 I corrected sentence fragments and run-on sentences.
 I have a variety of sentence structures, including simple, compound, and complex.
 I used adjectives to describe nouns and adverbs to describe verbs.

# Alignment with the Common Core Standards **Narrative Writing - 4th Grade**

Check Your Beginning Criteria	Standard
I set up a situation in my opening paragraph(s)	W.2.3
I introduced my characters and/or narrator	W.3.3a
Readers will understand what's happening in my opening scene	W.4.3a
I described sounds, smells, or textures in the opening scene	W.5.3d
Check Your Middle	
Criteria S	Standard
I chose events that matter to my story	W.2.3
My events occur in a natural way	W.3.3a
The events will make readers understand what my characters are	
dealing with	W.4.3a
I paced my events to build suspense and concern in my readers	W.5.3b
Check Your Arrangement	
<u> </u>	Standard
I used words or phrases to let readers know when events were	
occurring	W.3.3c
I used words or phrases to let readers know the order of events	
and/or how much time occurred between events	W.4.3c
I also used clauses when telling readers about the order of events	W.5.3c
Check Your Characters	
Criteria	Standard
I showed my characters' responses to events	W.3.3a
I used specific words and/or sensory details to describe my characters	W.4.3d
Check Your Details & Descriptions	
•	Standard
I described actions, thoughts, or feelings	W.2.3
I included dialogue and/or descriptions of places, things, or characters	W.3.3b
I used concrete, specific nouns and sensory details	W.4.3d
I used details and descriptions to pace my events and build suspense	
and interest	W.5.3b
Check Your Ending	
S .	Standard
Readers will be able to tell my story has ended	W.3.3d
My ending makes sense for the story I told	W.4.3d

#### **Check Your Wording Rubric**

Criteria	Standard
I have adjectives and adverbs	L.2.6
I included specific and concrete nouns	L.3.6
I have specific words that describe actions or emotions	L.4.6
I used words and phrases to compare or contrast ideas and/or events	L.5.6

#### **Check Your Effect Rubric**

Criteria	Standard
I have words or phrases that will affect my readers	L.3.3a
I have words or phrases that share my characters' thoughts or feelings	L.4.3a
I used a variety of sentence structures to increase my readers'	
understanding and interest	L.5.3a

#### **Checklists**

#### **Standards**

**Planning** W.4.3a, W.4.3b, W.4.3d, W.4.3e, W.4.4,

W.4.5, W.4.10

**Revising** W.4.4, W.4.5, W.4.6, W.4.10

**Editing** L.4.1, L.4.1f, L.4.2, L.4.2a, L.4.2b, L.4.2c,

L.4.2d