

Rubrics & Checklists

fulfilling

Common Core Standards

for

**Sixth Grade
Narrative**

- Self-evaluation that's easy to use and comprehend
- Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

presented by
allwritewithme.com

Planning Checklist

- _____ I planned or imagined at least two different scenes or events.
- _____ I can describe the narrator and/or characters.
- _____ I planned an opening scene that will show readers what's going on.
- _____ My opening scene introduces readers to my narrator and/or characters.
- _____ My readers will relate to and be interested in the situation and the events I've planned to include.
- _____ I know how my characters will talk and what they will say to each other.
- _____ I imagined details and descriptions of my settings.
- _____ I imagined details and descriptions of my events.
- _____ I planned my characters' responses to the situations and events.
- _____ I know how I will show my characters' responses.
- _____ I thought of sensory details I can add.
- _____ I know how my story or narrative will end.
- _____ I spent enough time planning this narrative or story.

Check Your Beginning

1. Open your paper on your computer.
2. Highlight your opening scene in yellow.
3. Italicize descriptions of sounds, smells, or textures in your opening scene.
4. Bold words and phrases in your opening scene that show the point of view you're using.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Beginning" at the end of your file name.
7. Select "Save."
8. Look at your highlighting, and bolded and italicized words to figure your score.

Readers will understand what's happening in my opening scene!

1 point

I described sounds, smells, or textures in my opening scene!!

2 points

Readers will be interested in the situation and characters I've set up!!!

3 points

I established the point of view in my opening scene!!!!

4 points

Total Points

Check Your Middle

1. Open your paper on your computer.
2. Highlight each event with a different color.
3. Bold areas that show what your characters are dealing with.
4. Select "File." Select "Save as."
5. In the File Name Box, add the word "Middle" at the end of your file name.
6. Select "Save."
7. Look at your highlighting and bolded areas to figure your score.

The events will
make readers
understand
what my
characters are
dealing with!

1 point

I paced my events to build
suspense and concern
in my readers!!

2 points

My events are logical
for the type of story I told!!!

3 points

Total Points _____

Check Your Arrangement

1. Open your paper on your computer.
2. Highlight words or phrases that indicate time or changes in time in yellow.
3. Highlight words or phrases that indicate setting or changes in setting in green.
4. Select "File." Select "Save as."
5. In the File Name Box, add the word "Arrangement" at the end of your file name.
6. Select "Save."
7. Look at your highlighting to figure your score.

I told readers the order of events and/or how much time occurred between!	→	1 point
I used clauses when telling readers about the order of events!!	→	2 points
I told or showed readers when the setting changed!!!	→	3 points

Total Points		_____

Check Your Characters

1. Open your paper on your computer.
2. Highlight characters' responses in yellow.
3. Highlight words and phrases that describe your characters in green.
4. Select "File." Select "Save as."
5. In the File Name Box, add the word "Characters" at the end of your file name.
6. Select "Save."
7. Look at your highlighting to figure your score.

I showed my
characters'
responses
to events!

1 point

I used specific words
and/or sensory details to
describe my characters!!

2 points

My readers will understand
my characters based on
the descriptions and details
I provided!!!

3 points

Total Points

Check Your Details and Descriptions

1. Open your paper on your computer.
2. Highlight descriptions of places, things, and characters in blue.
3. Bold specific, concrete nouns and sensory details.
4. Select "File." Select "Save as."
5. In the File Name Box, add the word "Details" at the end of your file name.
6. Select "Save."
7. Look at your highlighting and bolded words to figure your score.

I used specific, concrete nouns and sensory details!	→	1 point
I used details and descriptions to pace my events and build suspense and interest!!	→	2 points
My details are specific and important to my story!!!	→	3 points
My details and descriptions capture the action in my story!!!!	→	4 points
Total Points		_____

Check Your Ending

1. Open your paper on your computer.
2. Highlight your ending in blue.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Ending" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

Readers will be able to tell
my story has ended!!

2 points

My ending makes sense
for the story I told!!!

3 points

My ending will make readers
think about the story I told!!!!

4 points

Total Points

Check Your Wording

1. Open your paper on your computer.
2. Highlight descriptions of actions or emotions in blue.
3. Highlight comparisons and contrasts of ideas or events in yellow.
4. Highlight words that were unfamiliar to you before writing this paper in green.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Wording" at the end of your file name.
7. Select "Save."
8. Look at your highlighting to figure your score.

I used specific words
to describe actions
or emotions!!

2 points

I used words and phrases
to compare or contrast
ideas and/or events!!!

3 points

I learned, used, and defined
new vocabulary!!!!

4 points

Total Points

Check Your Effect

1. Open your paper on your computer.
2. Highlight words and phrases that share your characters' thoughts or feelings in blue.
3. Bold phrases and clauses.
4. Cross out unnecessary words.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Effect" at the end of your file name.
7. Select "Save."
8. Look at your highlighting, bolded and crossed out words to figure your score.

I shared my
characters'
thoughts or
feelings!

1 point

I used a variety of
sentence structures!!

2 points

I used the same style and
tone throughout my story!!!

3 points

I did not use
unnecessary words!!!!

4 points

Total Points

Revising Checklist

- _____ I put this narrative away then re-read it with fresh eyes.
- _____ I thought about the strengths and weaknesses of my narrative based on my reaction.
- _____ I asked others for their opinions.
- _____ I questioned others about their opinions until I understood what they meant.
- _____ I thought about the strengths and weaknesses of my narrative based on others' reactions.
- _____ I considered other ways to handle this narrative.
- _____ I tried some changes to my narrative based on my reaction and others' reactions.
- _____ I compared before and after changes.
- _____ I made changes to my narrative that make it more effective.
- _____ I spent enough time revising my narrative.

Editing Checklist

- _____ I used a dictionary for words I didn't know how to spell.
- _____ I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
- _____ I used correct punctuation at the end of my sentences.
- _____ My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas or semicolons in the correct places.
- _____ I used commas, parentheses, or dashes to separate nonrestrictive (nonessential) and parenthetical (interrupter) elements.
- _____ If I included dialogue or quotations from a text, I used quotation marks and commas.
- _____ I used commas before coordinating conjunctions in compound sentences.
- _____ My pronouns agree with their antecedents.
- _____ My verbs agree with their subjects.
- _____ I used the correct form for irregular verbs.
- _____ I corrected any inappropriate shifts in verb tenses.
- _____ I corrected sentence fragments and run-on sentences.
- _____ I have a variety of sentence structures, including simple, compound, and complex.
- _____ I used adjectives to describe nouns and adverbs to describe verbs.

Alignment with the Common Core Standards

Narrative - 6th Grade

Check Your Beginning

Criteria

Readers will understand what's happening in my opening scene
I described sounds, smells, or textures in the opening scene
Readers will be interested in the situation and characters I've set up
I established the point of view in my opening scene

Standard

W.4.3a
W.5.3d
W.6.3a
W.7.3a

Check Your Middle

Criteria

The events will make readers understand what my characters are dealing with
I paced my events to build suspense and concern in my readers
My events are logical for the type of story I told

Standard

W.4.3a
W.5.3b
W.6.3a

Check Your Arrangement

Criteria

I told readers the order of events and/or how much time occurred between
I used clauses when telling readers about the order of events
I told or showed readers when the setting changed

Standard

W.4.3c
W.5.3c
W.6.3c

Check Your Characters

Criteria

I showed my characters' responses to events
I used specific words and/or sensory details to describe my characters
My readers will understand my characters based on the descriptions and details I provided

Standard

W.3.3a
W.4.3d
W.6.3b

Check Your Details & Descriptions

Criteria

I used specific, concrete nouns and sensory details
I used details and descriptions to pace my events and build suspense and interest
My details are specific and important to my story
My details and descriptions capture the action in my story

Standard

W.4.3d
W.5.3b
W.6.3d
W.7.3d

Check Your Ending

Criteria

Readers will be able to tell my story has ended
My ending makes sense for the story I told
My ending will make readers think about the story I told

Standard

W.3.3d
W.4.3d
W.7.3e

Check Your Wording Rubric

Criteria

- I used specific words to describe actions or emotions
- I used words and phrases to compare or contrast ideas and/or events
- I learned, used, and defined new vocabulary

Standard

- L.4.6
- L.5.6
- L.7.6

Check Your Effect Rubric

Criteria

- I shared my characters' thoughts or feelings
- I used a variety of sentence structures
- I used the same style and tone throughout my story
- I did not use unnecessary words

Standard

- L.4.3a
- L.5.3a
- W.6.3b
- L.7.3a

Checklists

Standards

Planning

W.6.3, W.6.3a, W.6.3b, W.6.3c, W.6.3d,
W.6.3e, W.6.4, W.6.5, W.6.10

Revising

W.6.4, W.6.5, W.6.6, W.6.10

Editing

L.6.1, L.6.1a, L.6.1c, L.6.2, L.6.2a, L.6.2b,
L.6.3a