### **Rubrics & Checklists**

# Common Core Standards

# Sixth Grade Narrative

- → Self-evaluation that's easy to use and comprehend
- → Scoring that's based on Common Core expectations
- → Checklists that lead students through the entire writing process

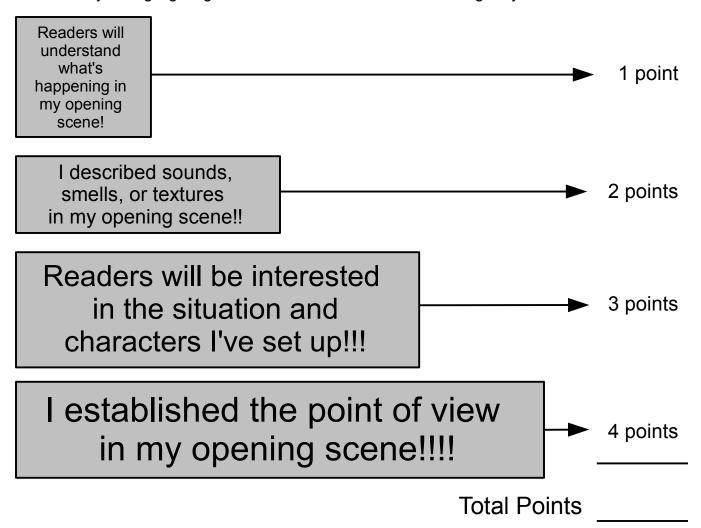
presented by allwritewithme.com

## **Planning Checklist**

 I planned or imagined at least two different scenes or events.
 I can describe the narrator and/or characters.
 I planned an opening scene that will show readers what's going on.
 My opening scene introduces readers to my narrator and/or characters.
 My readers will relate to and be interested in the situation and the events I've planned to include.
 I know how my characters will talk and what they will say to each other.
 I imagined details and descriptions of my settings.
 I imagined details and descriptions of my events.
 I planned my characters' responses to the situations and events.
 I know how I will show my characters' responses.
 I thought of sensory details I can add.
 I know how my story or narrative will end.
 I spent enough time planning this narrative or story.

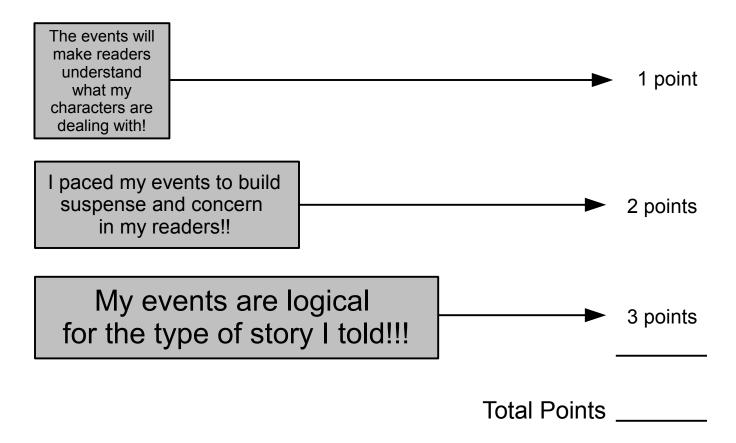
## **Check Your Beginning**

- 1. Open your paper on your computer.
- 2. Highlight your opening scene in yellow.
- 3. Italicize descriptions of sounds, smells, or textures in your opening scene.
- 4.Bold words and phrases in your opening scene that show the point of view you're using.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Beginning" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting, and bolded and italicized words to figure your score.



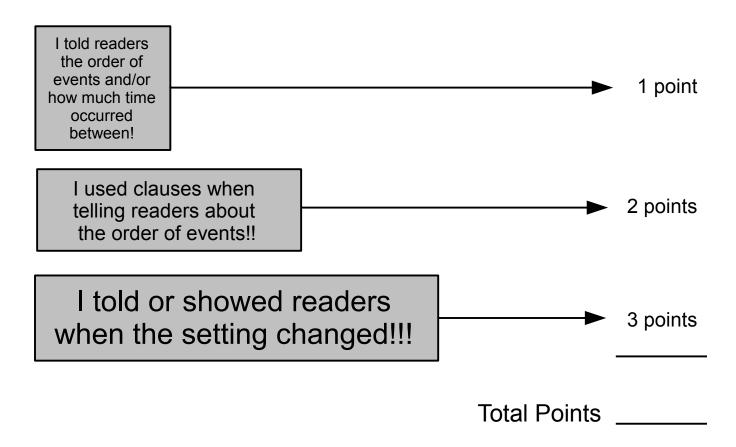
#### **Check Your Middle**

- 1. Open your paper on your computer.
- 2. Highlight each event with a different color.
- 3.Bold areas that show what your characters are dealing with.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Middle" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting and bolded areas to figure your score.



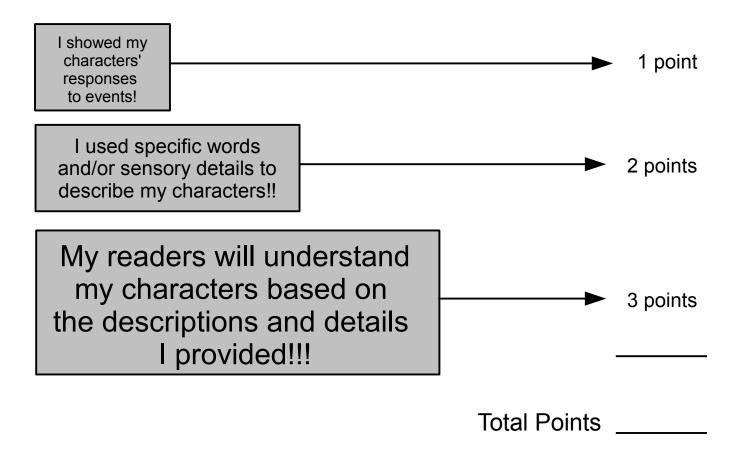
## **Check Your Arrangement**

- 1. Open your paper on your computer.
- 2. Highlight words or phrases that indicate time or changes in time in yellow.
- 3. Highlight words or phrases that indicate setting or changes in setting in green.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Arrangement" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting to figure your score.



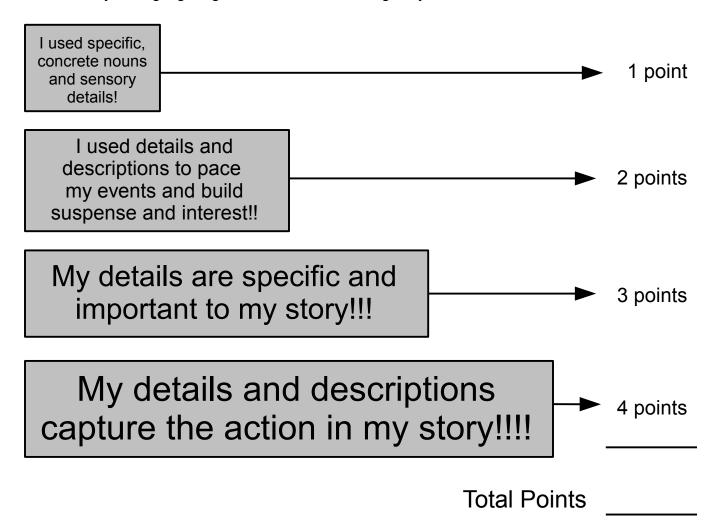
#### **Check Your Characters**

- 1. Open your paper on your computer.
- 2. Highlight characters' responses in yellow.
- 3. Highlight words and phrases that describe your characters in green.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Characters" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting to figure your score.



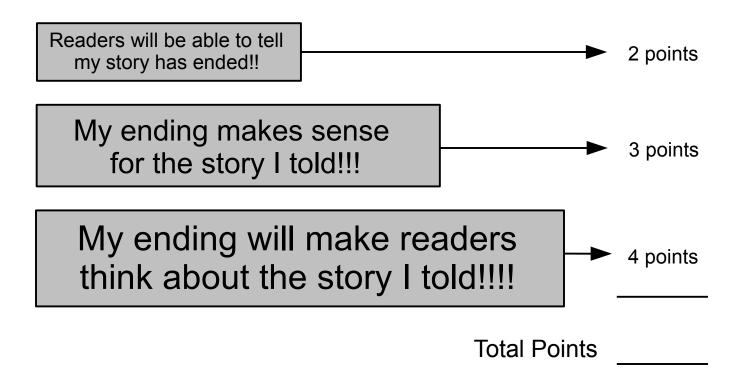
### **Check Your Details and Descriptions**

- 1. Open your paper on your computer.
- 2. Highlight descriptions of places, things, and characters in blue.
- 3. Bold specific, concrete nouns and sensory details.
- 4. Select "File." Select "Save as."
- 5.In the File Name Box, add the word "Details" at the end of your file name.
- 6.Select "Save."
- 7.Look at your highlighting and bolded words to figure your score.



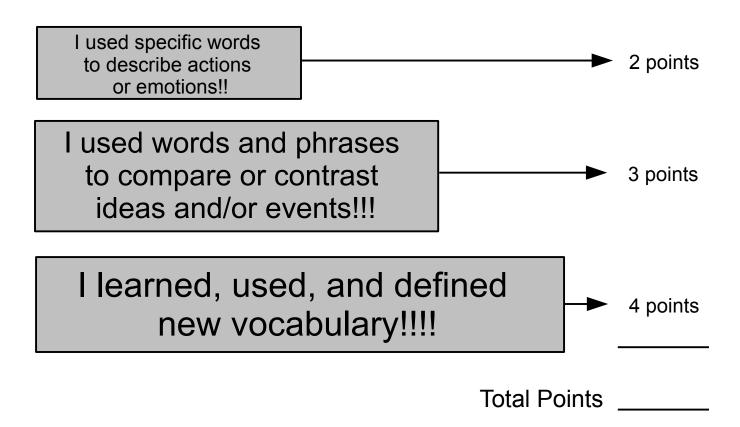
## **Check Your Ending**

- 1. Open your paper on your computer.
- 2. Highlight your ending in blue.
- 3. Select "File." Select "Save as."
- 4.In the File Name Box, add the word "Ending" at the end of your file name.
- 5. Select "Save."
- 6.Look at your highlighting to figure your score.



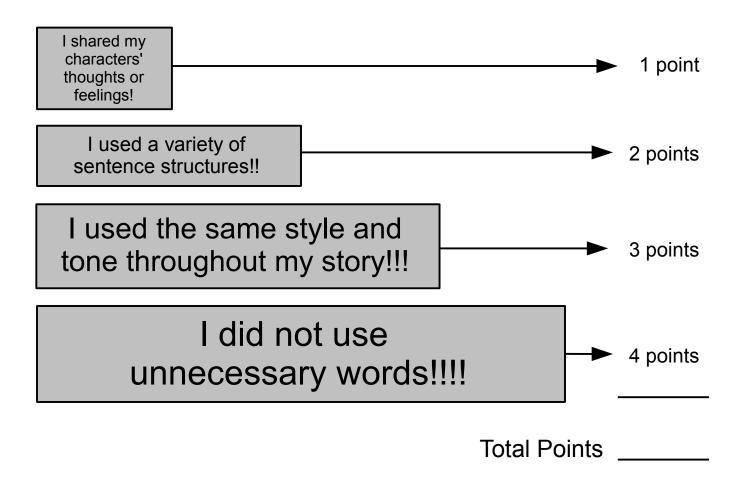
## **Check Your Wording**

- 1. Open your paper on your computer.
- 2. Highlight descriptions of actions or emotions in blue.
- 3. Highlight comparisons and contrasts of ideas or events in yellow.
- 4. Highlight words that were unfamiliar to you before writing this paper in green.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Wording" at the end of your file name.
- 7. Select "Save."
- 8.Look at your highlighting to figure your score.



#### **Check Your Effect**

- 1. Open your paper on your computer.
- 2. Highlight words and phrases that share your characters' thoughts or feelings in blue.
- 3.Bold phrases and clauses.
- 4. Cross out unnecessary words.
- 5. Select "File." Select "Save as."
- 6.In the File Name Box, add the word "Effect" at the end of your file name.
- 7.Select "Save."
- 8.Look at your highlighting, bolded and crossed out words to figure your score.



## **Revising Checklist**

 I put this narrative away then re-read it with fresh eyes.
 I thought about the strengths and weaknesses of my narrative based on my reaction.
 I asked others for their opinions.
 I questioned others about their opinions until I understood what they meant.
 I thought about the strengths and weaknesses of my narrative based on others' reactions.
 I considered other ways to handle this narrative.
 I tried some changes to my narrative based on my reaction and others' reactions
 I compared before and after changes.
 I made changes to my narrative that make it more effective.
I spent enough time revising my narrative.

## **Editing Checklist**

 I used a dictionary for words I didn't know how to spell.
 I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
 I used correct punctuation at the end of my sentences.
 My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas or semicolons in the correct places.
 I used commas, parentheses, or dashes to separate nonrestrictive (nonessential) and parenthetical (interrupter) elements.
 If I included dialogue or quotations from a text, I used quotation marks and commas.
 I used commas before coordinating conjunctions in compound sentences.
 My pronouns agree with their antecedents.
 My verbs agree with their subjects.
 I used the correct form for irregular verbs.
 I corrected any inappropriate shifts in verb tenses.
 I corrected sentence fragments and run-on sentences.
 I have a variety of sentence structures, including simple, compound, and complex.
 I used adjectives to describe nouns and adverbs to describe verbs.

# Alignment with the Common Core Standards Narrative - 6th Grade

Check Your Beginning Criteria Readers will understand what's happening in my opening scene I described sounds, smells, or textures in the opening scene Readers will be interested in the situation and characters I've set up I established the point of view in my opening scene	Standard W.4.3a W.5.3d W.6.3a W.7.3a
Check Your Middle Criteria The events will make readers understand what my characters are dealing with I paced my events to build suspense and concern in my readers My events are logical for the type of story I told	<b>Standard</b> W.4.3a W.5.3b W.6.3a
Check Your Arrangement Criteria I told readers the order of events and/or how much time occurred between I used clauses when telling readers about the order of events I told or showed readers when the setting changed	Standard W.4.3c W.5.3c W.6.3c
Check Your Characters Criteria I showed my characters' responses to events I used specific words and/or sensory details to describe my characters My readers will understand my characters based on the descriptions and details I provided	<b>Standard</b> W.3.3a W.4.3d W.6.3b
Check Your Details & Descriptions Criteria I used specific, concrete nouns and sensory details I used details and descriptions to pace my events and build suspense and interest My details are specific and important to my story My details and descriptions capture the action in my story	Standard W.4.3d W.5.3b W.6.3d W.7.3d
Check Your Ending Criteria Readers will be able to tell my story has ended My ending makes sense for the story I told My ending will make readers think about the story I told	<b>Standard</b> W.3.3d W.4.3d W.7.3e

#### **Check Your Wording Rubric**

Criteria	Standard
I used specific words to describe actions or emotions	L.4.6
I used words and phrases to compare or contrast ideas and/or events	L.5.6
I learned, used, and defined new vocabulary	L.7.6

#### **Check Your Effect Rubric**

Criteria	Standard
I shared my characters' thoughts or feelings	L.4.3a
I used a variety of sentence structures	L.5.3a
I used the same style and tone throughout my story	W.6.3b
I did not use unnecessary words	L.7.3a

#### **Checklists**

#### **Standards**

**Planning** W.6.3, W.6.3a, W.6.3b, W.6.3c, W.6.3d,

W.6.3e, W.6.4, W.6.5, W.6.10

**Revising** W.6.4, W.6.5, W.6.6, W.6.10

**Editing** L.6.1, L.6.1a, L.6.1c, L.6.2, L.6.2a, L.6.2b,

L.6.3a